

Graham School Site Council Meeting Minutes

Date: 02-07-2019

Time: 4:30pm- 6:00pm

Location: Large Conference Room (904) at Front Office

Attendees:

Members: Hafsa Mirza, Michael Hermsillo, Vern Taylor, Ryan Santiago, Claire Weber, Kirstin Solorzano, Jessica Lee, Arundhati Bose, Margaret Otto, Tarush Verma, Manny Velasco, Laurie Balch, Anita Chang, Jose Virgen

Guest: Susan Silver (administrative coach)

Meeting was called to order by Chair Mirza at 4:35 pm.

Motion by Hafsa Mirza to approve minutes from last SSC (01-10-2019); seconded by Vern Taylor. Motion carried to approve.

Local Control Accountability Plan (LCAP) and Strategic Plan Progress -- presented by Ryan Santiago

Online at

https://www.mvwsd.org/UserFiles/Servers/Server_418774/File/About/District%20Plans/LCAP%20LCFF/2019-20%20LCAP/LCAP_SP_RoadshowPresentationJan_2019_.pdf

Strategic Plan

The Strategic Plan is a MVWSD 5-year plan (2016-21);
LCAP is a 3-year state-mandated plan (2016-19), updated yearly.

Strategic Plan 2021

Goal	Actions	Completed & Almost	In Process	In Remediation	Highlights
Student Achievement	11	9	2		Adopted Next Generation Science Standards
Achievement Gap	8	4	3	3	Sheltered Instruction Observation Protocol (SIOP) across all levels
Inclusive & Supportive Culture	9	5	3	1	Planned and conducting MV Parent University
Human Capital	12	7	3	2	Coaches throughout District; Compensation study to compare MVWSD to surrounding districts
Resource Stewardship	11	9	2		Use digital maintenance request system; Inventory current District resources

LCAP

8 State priorities (2 others [Foster Youth and Expelled Students] do not apply to District):

1. Basic Services
2. State (Common Core) Standards
3. Parental Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

MVWSD LCAP has 4 broad goals that are aligned with state plan.

MVWSD LCAP

LCAP Goal	State Priority	Actions	Completed	In Process	Highlights
1: Access to equitable conditions of learning	1	12	8	4	High quality induction program for new teachers; Staff development for all staff
2: Increase achievement for all students; close achievement gap	2, 4	25	16	9	Response to Instruction (RTI)--refined/expanded; District-wide science plan; co-teaching
3: Broad course of study	7, 8	12	8	4	New 8-period schedule at middle schools allowing every student a choice elective
4: Safe and healthy school environment	3, 5, 6	22	14	8	Maintained School & Community Engagement Facilitators (SCEFs); increased At Risk Supervisors at elementary schools; alternatives to suspension; MV Parent University

Funding

MVWSD is Community-funded, based on MV property taxes. Addition funds: Local Control Funding Formula (LCFF), Shoreline Special Tax District funding, MVEF, Federal (Title I, II, III, IV), Measure B Parcel Tax.

2018-19 LCAP Budgeted Expenditures:

Goal 1: Equitable Conditions of Learning (new teachers, instr. materials, prof. devel.)	\$ 3.2 million
Goal 2: Student Achievement & Closing the Gap (ELL progs., RTI, instr. software, summer school)	\$ 5.1 million
Goal 3: Develop 21st Century Learning Skills (Art, music, PE, tech devices, CRI, environmental science)	\$ 2.5 million
Goal 4: Engagement and Environment (SCEFs, SARB, SART, Project Cornerstone, prof. devel.)	\$ 1.7 million
TOTAL General Fund Expenditures for LCAP	\$12.6 million

LCAP is reviewed and updated yearly. LCAP Survey is currently underway: Jan. 28 - Mar. 1.

District-Proposed Budget Cuts -- presented by Vern Taylor

District goals: balanced General Fund and maintain competitive salary packages with 17-20% reserve. In 2015-16 there was a planned operational deficit because reserve was 30% (unnecessarily high). However, recent stresses to District finances include reduced/absent Google donor dollars and increased expenses related to new Bullis Charter School in MV.

Proposed budget changes include

1. reduce SCEFs
2. reduce library technicians
3. reduce at-risk coordinator positions
4. possibly delay adoption of new science and social studies textbooks

Proposed reductions total \$3.5 million, bringing projected reserve to 18% in 2021.

School Site Plan Review -- presented by Ryan Santiago

Michael Hermosillo announced that Graham and Crittenden have *qualified* to be recognized as Distinguished Schools.

Student Achievement

Review of ELA and Math results shows that mid-60s% of students are proficient or better which is “good.” However, subgroups are still underperforming.

Actions:

- ELA
 - pacing guides for grades 6, 7, 8
 - reading assessment (not worked on yet)
 - professional development for teachers in SIOP
 - co-teaching professional development
- Math
 - SIOP
 - co-teaching
 - RTI which involves $\frac{1}{3}$ to $\frac{1}{2}$ of all students, including x.2 Math
 - I-Ready computer assessment

Achievement Gap

Actions:

- SIOP
 - language objectives
 - key vocabulary
 - opportunities for interactions
 - scaffolds
- 3D curriculum for ELLs
- afterschool tutorials for *targeted* subgroups
- more elective courses

Human Capital

Inclusive and Supportive Culture

Social-emotional learning (SEL): Mind-Up program being considered.

- Staff needs time to train.
- How to train classroom aides?
- How will it be incorporated into the day?
- Money has been budgeted.



Science Fair & College Career Day

Due to time constraints, there was a very brief discussion of Science Fair. Claire Weber mentioned that entries to the Santa Clara County Science Fair are restricted, and that she has been granted 5 entries from among her Science Fair elective students.

Further discussion on these topics was tabled until a future date.

The meeting was adjourned by Chair Mirza at 6:00 pm.

Respectfully submitted by Anita Chang